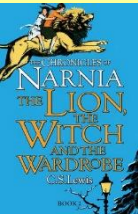


## Wysdom class curriculum map Spring Term 4 2025

### Crime and Punishment through time: A History study

<p><b>English</b></p> <p>This term we continue 'The Lion, the Witch and the Wardrobe' as our text for reading comprehension. This is a fantasy text set in an alternative world which will contrast for our other study of classic poetry, the poem 'The Green Candle' by Humbert Wolfe.</p>  <p>Through reading comprehension, we will explore character and story development, and study the author's voice in language and grammar choices. Our reading targets are:</p> <ul style="list-style-type: none"> <li>• Explore how authors use precise language and structure of their writing, considering the impact these have on the reader.</li> <li>• Use dictionaries and thesauruses to develop vocabulary.</li> </ul> <p>Our Writing targets are:</p> <ul style="list-style-type: none"> <li>• Write for different purposes including beginning to write in a manner that differs speech from writing.</li> <li>• Incorporate dialogue to develop character and move a story along.</li> <li>• Use conjunctions and adverbials to make links across paragraphs and add extra information using parenthesis</li> <li>• Evaluate and edit work by proposing changes to grammar and vocabulary <b>to improve consistency</b> and <b>enhance the atmosphere</b>.</li> </ul>	<p><b>Maths</b></p> <p>This term's focus embeds the key skills around fractions, decimals and percentages making clear the links within multiplicative contexts especially division.</p> <ul style="list-style-type: none"> <li>• We will explore fraction notation and meaning <b>and how this links to place value knowledge</b>.</li> <li>• We will calculate with fractions, <b>adding and subtracting fractions and mixed numbers</b> and <b>fractions with fractions (common denominator)</b>.</li> <li>• <b>Year 4 will build an understanding of what happens when fractions move across one whole, understanding what improper fractions mixed numbers are.</b></li> <li>• <b>Year 5 will build an understanding of equivalent fractions especially using this to convert fractions to add and subtract them.</b></li> <li>• Both groups will continue to work on fluent recall of number facts including times tables using TT rockstars and mastering number at KS2.</li> </ul>
<p><b>History</b></p> <p>In history, we are exploring change through time with a study of crime and punishment. This will involve asking questions such as: <b>'How have punishments changed over the last 1000 years?'</b> and <b>'Have criminals always been treated fairly?'</b></p>	<p><b>Science</b></p> <p>With Ms Brown, Wysdom will be exploring 'forces' – we will be focusing particularly on resistive forces such as friction, air resistance and water resistance. We will also look at levers, pulleys and gears and how they make moving objects easier.</p>
<p><b>RE</b></p> <p>This term, RE is focusing on Christianity in order to understand more about the festival of Easter. Mrs Mehrtens will be teaching this unit.</p>	<p><b>Computing</b></p> <p>With Mr Lillie, both year groups will be using the programming tool Scratch, <b>Year 5 in the form of selection in quizzes</b> and <b>Year 4 by looking at repetition in games</b>. Both groups will also continue to consider internet safety.</p>
<p><b>Art and design / Design Technology</b></p> <p>Art is our major focus this term in a unit of work called 'brave colour'. This will lead to an exploration of colour linked to form and will include a finished product of a 3d box installation based around our colour understanding.</p>	<p><b>PSHE</b></p> <p>Our topic this term is called 'Healthy me'. Through this topic we will explore our personal responsibility socially within group dynamics and to make healthy choices, especially around subjects such as alcohol and smoking. We will also explore ways to support and develop our mental health as we build resilience.</p>
<p><b>MFL</b></p> <p>This term, we are learning key pieces of vocabulary about family and friendships, <b>working on developing conversations and recording these in complete sentences</b>.</p>	<p><b>PE</b></p> <p>With our PE coach Ben, the children are working on netball skills. We are linking to our PSHE work with a health and fitness unit based on increasing cardio skills and flexibility and strength.</p>

**Black = both year groups    Red = Year 4    Blue = Year 5**